

## Attitude and Effort Scoring Guide for Testing

**Student's Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Name of Assessment:** \_\_\_\_\_

**Number of Pts. Earned:** \_\_\_\_\_

**Date(s):** \_\_\_\_\_

	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p><b>Attitude</b> X 2</p>	<p>The student had a positive attitude regarding testing and encouraged others to try their best.</p>	<p>The student had a positive attitude about testing and did not complain</p>	<p>The student complained about having to take the test.</p>	<p>The student had a negative attitude about testing and this attitude carried over to others.</p>
<p><b>Effort</b> X 3 Based on observation only. Do not grade items or check to see if all items are complete.</p>	<p>It appeared that the student made an honest attempt at the items and double-checked his/her work prior to handing in the test booklet.</p>	<p>It appeared the student made an attempt on all or most of the items.</p>	<p>It appeared the student made an attempt on some of the items. He/she could have put forth more of an effort.</p>	<p>It appeared the student put forth little effort in trying to do well on the test.</p>
<p><b>Quality of responses captured on carbonless paper.</b> X 1</p>	<p>The responses were accurate, complete and detailed.</p>	<p>The responses were essentially correct but were overly general and/or simplistic.</p>	<p>The responses show an attempt but were inaccurate and or incomplete.</p>	<p>The responses show little to no understanding or were insufficient to score.</p>