

Curriculum Analysis Essential Questions

1. How well is the curriculum aligned to the Show-Me Standards and the Grade Level Expectations?
2. What is the quality of the:
 - Measurable Learning Objectives
 - Instructional Activities/Instructional Methods
 - Assessments?
3. What is the quality of the internal alignment of the curriculum?
 - Does the assessment appear to match (on a Cognitive level) and appropriately measure the learning objective?
 - Are the instructional activities listed appropriate to teach the content in a way that the assessment will measure?
 - Do the learning activities give the student the opportunity to practice the assessment?
4. Does the curriculum format impede on the ease of use or implementation of the curriculum?
5. Is the curriculum “guaranteed”; that is, can it reasonably be expected to be taught in the instructional time available?
6. What is the quality of the articulation of the district’s curriculum?
7. If this curriculum were fully and skillfully implemented, would student achievement be likely to improve?
8. What do team members need to look for while in the district?