



Southwest Regional Professional Development Center

1-800-735-3702 or 417-829-5053

<http://education.missouristate.edu/rpdc/>

September 2009
Volume 1 Issue 1

Southwest Regional Professional Development Center

Missouri Assessment Program (MAP)

Missouri Migrant Education and English Language Learning (MELL)

NASA Educator Resource Center

Positive Behavior Support (PBS)

Professional Learning Communities (PLC)

Reading First

Special Education

Literacy Network

MSDC

Rtl

Missouri State University

From the Director's Desk Suzy Cutbirth, Director, SWRPDC



Welcome to the 2009-2010 school year. It seems that the annual educational cycle seems to accelerate as the years progress. While I attribute some of this quickening pace to my advancing age, I would have to argue that the most influential contributing factor is the rapid societal change occurring 24/7 around us. This point hit home with me this past weekend while I was spending some one-on-one time with my 20-month-old-

grandson Eli. As he was exploring Grandpa's coffee table for interesting playthings, he happened upon a small solar calculator. As I watched, Eli picked up the calculator and put it to his ear as if he had just received a phone call on his blackberry!! The technology for this solar calculator was not readily available when Eli's dad was 20 months old, yet for Eli's generation the solar calculator technology was obsolete and was mistakenly recognized within the current context of ever advancing electronic communication.

A news story the following day reinforced this message as the opening of a brand new school celebrated new classrooms with student-accessible Smartboards and computers ... (to read more follow this link to my new Director's Blog www.blogs.missouristate.edu/rpdc/)

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Mike Mattos Workshop

[Building a Response System of Support: Bridging PLC and Rtl](#)

Mike Mattos, nationally known author of Pyramid of Interventions: Rtl Professional Learning Communities and How to Respond When Kids Don't Learn, is a practicing principal of Pioneer Middle School in California. Pioneer has undergone a transformation as it is now ranked in the top 1% of schools in California. Mike uses accessible language and compelling stories to show how a responsive system of support is developed and implemented by a learning community of professionals. Mike translates a clear picture of how to create a three-tiered responsive system to close the gaps in student learning and resolve behavioral problems. Come join us as Mike shares his practical hands-on activities to guide

Calendar and Upcoming Events

Sept 1	LETRS Module 1
Sept. 2	LETRS Module 1 (Repeat of Sept 1st)
Sept 3	Math Manipulatives for Grades 9-12 CANCELLED (Will be rescheduled)
Sept 8	Math Manipulatives for Grades 6-8
Sept 8	SW-PBS Data Collection 1-day Training
Sept 9	SW-PBS Data Collection 1-day Training
Sept. 9	Science Notebooking (Morning Session)
Sept. 11	PLC Year 1 Regional Training
Sept. 16	Post Secondary Transition
Sept 17	Literacy Coaching Strand 1: Facilitating Effective Literacy Environments
Sept 18	PLC Elementary Year 2 Regional Training
Sept 21	Getting Started with ELL Instruction
Sept 22	PLC Secondary Year 2 Regional Training
Sept 22	Rtl: Response to Intervention, Teachers' Academy A Oct 20, 2009; Nov 17, 2009; Dec 1, 2009; Jan 13, 2010; Feb 23, 2010; Mar 10, 2010 Registration includes seven days of regional meetings
Sept 24	PLC Secondary Year 3 Regional Training
Sept 24	ParaReading: A Training for Reading Tutors 2-day training 2nd date training Sept. 25
Sept 25	PLC Elementary Year 3 Regional Training
Sept 28	MAP Boot Camp - Training for Successful Test Administration
Sept 28	SW-PBS Administrator Networking
Sept 30	What is MAP-A New Teacher Training
Sept 30	PD 101
Oct 1	What is MAP-A? New Teacher Training
Oct 2	MAP End-of-Course Manuals Training for the Fall Testing Window
Oct 2	What is MAP-A? New Teacher Training
Oct 5	Mike Mattos "Building a Response System of Support: Bridging PLC and Rtl
Oct 6	LETRS Module 2
Oct 6	MAP-A Professional Development Scorer Training
Oct 7	LETRS Module 2
Oct 8	Southwest Regional Teacher's Academy
Oct 9	ESL Models From A-Z: Designing and Evaluating an Effective ESL Program
Oct 9	PLC Year 1 Regional Training
Oct 12	The 7 Habits of Highly Effective People 2nd session Nov 9, 3rd session Dec 14
Oct 14	MELL Networking Meeting
Oct 14	SW-PBS Coaches Meeting
Oct 15	PLC Elementary Year 2 Regional Training
Oct 15	IPI (Instructional Practices Inventory) Training
Oct 15	SW-PBS Principals and Coaches Cadre
	Click here for more workshops

The Southwest Regional Professional Development Center Newsletter is a publication of the Southwest Regional Professional Development Center at Missouri State University. The SWRPDC is part of the Department of Elementary and Secondary Education, working in conjunction with the College of Education at Missouri State University. Newsletter compiled by Mary Lou Cochrane (mlcochrane@missouristate.edu)

MAP

[Danielle Sellenriek, Com Arts Regional Instructional Facilitator](#)

[Trish Goddard, Math Regional Instructional Facilitator](#)

<http://map.missouristate.edu/>

Upcoming Workshops by MAP Facilitators:

September 8 [Math Manipulatives for Grades 6-8](#)

September 28 [MAP Boot Camp - Training for Successful Test Administration](#)

October 2 [MAP End-of-Course Manuals Training for the Fall Testing Window](#)

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MAP Communication Arts

Teacher Resources

Looking for new ways to help students develop phonemic awareness? ReadWrite Think.org's revised Picture Match game offers fun ways to practice using a variety of sounds. The game includes beginning-letter sounds, short vowels and long vowels. The site also includes lesson plans. www.readwritethink.org/student_mat/student_material.asp?id=4 .

Visual learners make up more than 60 percent of the population. And even those who learn best by hearing or doing can benefit from highly visual material. Get some good ideas and tap into the love many students have for comic books and graphic novels in Nancy Frey and Douglas Fisher's *Teaching Visual Literacy: Using Comic Books, Graphic Novels, Anime, Cartoons and More to Develop Comprehension and Thinking Skills*. (ISBN: 978-1-4129-5312-2, Corwin Press, www.corwinpress.com.)

When students take notes, they are more likely to remember what was said in class. But students may not know how to take effective notes. That's the purpose of *How to Take Great Notes in Class and From*

MAP Com Arts continued on page 8

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MAP Mathematics

Welcome Back to School

I hope all of you have a great year. I have planned some workshops for mathematics this year and will be working with the SpED department here at the SWRPDC to bring you workshops for the SpED teachers of math. I have included in this newsletter some websites and notes regarding some new educational initiatives.

Remember to refer to the GLE version 2.0 for expectations for the 2010 MAP Grade Level Tests. Now everyone will be on the same version CLEs and GLEs.

Common Core Standards for Math

[National Governors' Association News Release regarding National Standards](#)

College and Career Readiness Standards for Mathematics (Draft)

<http://www.corestandards.org/Files/DraftStandardsMath090716.pdf>

MAP Math continued on page 9

Missouri Migrant Education and English Language Learning

Jennifer Shackles, MELL Instructional Specialist

Carla Owen, MELL Instructional Specialist

Yeni Vasquez, MELL Recruiter

<http://mo-mell.org/index.php?page=regions/southwest/index>

THE MELL PROGRAM

The MELL program is a Missouri initiative with the purpose of assisting school districts and teachers with English language learners, immigrant, or migrant students. There are two MELL Instructional Specialists serving southwest Missouri at the Southwest RPDC. Jennifer Shackles and Carla Owen are MELL Instructional Specialists dedicated



to improving instruction for these students. Professional development in the form of workshops, in-services, coaching, collaborative ESL program development, and technical support are among the varied services provided to school districts by MELL instructional staff. Yeni Vasquez is the MELL program recruiter dedicated to identifying migrant students and families in school districts.

The MELL staff will be presenting several workshops this fall covering topics addressing issues. Educators desiring to participate can sign up on My Learning Plan on the SWRPDC website. The fall workshops offerings are as follows:

August 27-[Spanish for Educators: An Overview of Latino Culture and Language](#)

Diversity is an important aspect of effective ELL instruction. Get ready for Hispanic Heritage Month with an overview of culture, language, and belief systems as they apply to instruction. Educators will gain practical information to help them better serve children with Hispanic cultural heritage.

September 21 - [Getting Started with ELL Instruction](#)

This workshop will give educators an overview of issues related to ELL instruction. Topics discussed will include laws pertaining to ELL instruction, identification of ELL and migrant students, culture, second language acquisition, state requirements for delivery of services, program types, administrative forms, and assessments used for ELL.

October 9-[ESL Models From A-Z: Designing and Evaluating an Effective ESL Program](#)

This workshop will discuss the components and features of effective ESL programs while reviewing the different models of ESL instruction. Standards and curriculum for ESL will be addressed. Districts will gain an understanding of Missouri's AMAO's (Annual Measurable Achievement Objectives) and how they will be used to evaluate ESL programs at the district and state level. Districts will gain an overview of how to write a district ESL and Lau plan.

October 28- [Quality Instruction for Diverse Learners](#)

Come learn about quality instructional techniques that meet the needs of diverse learners including students with disabilities and English Language Learners in general education classrooms. A variety of learning options addressing the different language levels, readiness levels, interests, and learning profiles for students will be introduced. Quality instruction is designed around key concepts allowing all students to expand their understanding and application of concepts and principals.

Professional Learning Communities

Jana Loge, PLC Consultant

Jay Roth, PLC Consultant

Sandy Hines, PLC Consultant

<http://mopl.org>



The mission of Missouri Professional Learning Communities is to build a sustained culture for learning in Missouri schools through the Professional Learning Communities process.

PLC focuses on building a collaborative culture, learning for students and teachers, and is results-oriented. It is a process that evolves over time and is continually evaluated for effectiveness. Professional learning communities see learning, not teaching, as their primary purpose. The policies, instruction, curriculum, programs, professional development, and other functions of the school all support student

learning.

In July, Southwest PLC staff welcomed first year schools (20th Generation) at the annual three day academy held in Springfield this year and very much enjoyed getting acquainted with our new teams. Our first year project schools are representative of all or part of the following districts: Fordland, Forsyth, Monett, Neosho, and Pierce City. In addition to new schools, training will be provided for second year schools (19th Generation) from Ava, Crane, Conway, Lebanon, Logan-Rogersville, Niangua, Norwood, and Pleasant Hope. Third year schools (18th Generation) represent all or part of the following districts: Aurora, Stockton, Warsaw, Neosho, Buffalo.

Southwest RPDC PLC Resource Specialists this year are **Jana Loge**, **Jay Roth**, and **Sandy Hines**.

- **Jana** has experience as an Elementary teacher, an alternative-school teacher, MAP facilitator, Missouri Reading Initiative trainer, and adjunct teacher for both Missouri State University and Drury University. In professional development for over 15 years, Jana's strength lies in her passion for assessment and curriculum design for authentic experiences for both teachers and students.
- **Jay's** experiences lie in the secondary classroom as a high school mathematics teacher, department head, a teacher leader in a Missouri Professional Learning Community high school, and now as a Cognitive Coaching Agency Trainer for the SWRPDC. After completing a Master's thesis on the impact that learning communities has on mathematics MAP test, Jay was recruited to train staff in creating a culture of learning in their school.
- **Sandy's** experience includes teaching speech, drama, and music. In addition, she worked with special education students at all levels during her work in public education. The majority of her teaching career was spent in the Waynesville School District serving military dependent children. Sandy served as principal of Partridge Elementary and considers her strength to be on-site work with principals and leadership teams.

Training dates are posted on My Learning Plan, through the [calendar](#) at or at the PLC State website found at <http://mopl.schools.officelive.com>

Attention Principals: A special workshop is offered to principals on November 5 entitled "[PLC Shared Leadership for Principals](#)," especially designed for discussion around topics of interest to principals in buildings already engaged in PLC work and open to all administrators who wish to attend. Sign up is available on My Learning Plan. There is no cost to principals in buildings engaged in the Missouri PLC Project and the fee is nominal to all others.

Email is frequently the best way to contact us: janaloge@missouristate.edu; jroth@missouristate.edu; Shines@MissouriState.edu. Office number for Jana is 417-829-5065 and Jay, 417-829-5064. Sandy currently doesn't have a working number.

Positive Behavior Support

Susanna Hill, PBS Consultant

Betty Ennis, PBS Consultant

<http://swmopbs.edublogs.org/workshops/>

School-Wide Positive Behavior Support

The SW-PBS consultants for the Southwest Region are Susanna Hill and Betty Ennis. Susanna lives in Willard and was a counselor at Willard East Elementary for 12 years before coming to the RPDC. Betty was a SW-PBS consultant at Rolla with the South Central Region until July, when she moved to Springfield to take this position.

The goal of SW-PBS is to increase academic achievement and student learning by promoting appropriate behavior expectations. This is a federally funded initiative that provides trainings, school visits and individual support to schools choosing to be a PBS school. Susanna and Betty have scheduled training meetings (16), administrative networking and data collection meetings throughout the year to help each building meet their individual student behavioral goals.

With 96 SW-PBS schools (and growing!) in the Southwest Region, a top priority of the consultants is make sure each schools receives the level of training that they need. In an effort to make that happen, Susanna and Betty have divided the region into four cadres. The goal is to have smaller training sessions thus more individual attention with the school coaches and administrators. Another benefit is that if a school has other commitments on their training day, they can go to another cadre for the same information. An added bonus for the schools is decreased travel time. Schools at the far points of the region can have meetings closer to their schools.

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SWRPDC Science Offerings

Science Notebooking - September 9 - [Science Notebooking](#) (Morning Session)

Research---and experienced classroom teachers---support the use of notebooks in science class as a way to promote mastery of content, higher order thinking, student engagement and scientific inquiry. This workshop will address ways to maximize student use of notebooks as a way to process their thinking and ensure their participation in learning. We'll also address ways to minimize the burden of notebooks on the science teacher, with tips about grading and using entries for formative assessment. Notebooking can be used by all students from grades two through twelve, with appropriate instruction and scaffolding by the classroom teacher. Come add to your science toolbox or learn new strategies for the notebooks you currently use!

Plan ahead to increase your student achievement on MAP!

Scientific inquiry is a critical piece of the science curriculum. It is assessed directly in the performance event at grades five and eight and on the high school Biology test. It is also a research-based strategy for increasing student understanding of the science concepts that are assessed in the multiple-choice and constructed response items on the MAP test. This all-day workshop is designed to provide teachers with methods and materials to help their students master the individual questions on the science performance assessment: writing a testable question, forming a hypothesis, completing a data table and graph, interpreting data, drawing a conclusion, etc. The workshop will also provide experience with strategies for increasing the degree of inquiry in your classrooms in ways that recognize the realities of limited time, space and materials.

November 30, 2009: [Success in Science Inquiry for Grades Two through Five](#)

December 3, 2009: [Success in Science Inquiry for Grades Six through High School](#)

Science websites of interest:

<http://www.sciencenetlinks.com/lessons.php?BenchmarkID=9&DocID=389>

<http://www.reachoutmichigan.org/funexperiments/agesubject/subject.html>

<http://msteacher.org/science/>

Special Education

Kris Luginbill, SPED Consultant

Bruce Renner, SPED Consultant/Compliance

Lois Jones, SPED Consultant

<http://education.missouristate.edu/rpdc/27337.htm>

The Special Education Consultants' primary role is to assist districts in programming and planning for the participation of students with special needs in the general education curriculum and in required assessments, such as the MAP and MAP-A, as required under state and federal law. The Special Education Consultants provide trainings and workshops on a regional level through the RPDC as well as at the request of districts within the Southwest Region. Additionally, the Special Education Consultants collaborate with other programs in the RPDC to meet the needs of districts as they serve students with disabilities. Collaboration with Missouri Colleges and Universities is also part of the activities assigned to the Special Education Consultants.

Services

Districts should call on the special education consultants to assist with comprehensive school improvement plans, professional development, and other school based improvement efforts.

Purpose

Improve the academic performance and other outcomes for students with disabilities through training, consultation, and coaching of district staff and by assisting districts with the development/review/revision and implementation of Special Education Improvement Plans.

Meet the Consultants

Kris Luginbill is starting her seventh year with the Southwest RPDC as an experienced educator in working with children with special needs. She has a Bachelor's of Arts in Communicative Disorders and Sciences and a Master's of Arts in Speech and Language Pathology from Wichita State University. Kris has provided special education services in the public schools, in the area of speech and language for children grades K-8, working with children with special needs including speech and language impairments, hearing impairments, mental retardation, emotional disturbance and learning disabilities. She independently taught a language arts replacement class for middle school children and co-taught in general education classes to meet the needs of special education students. Contact Kris at krisluginbill@missouristate.edu or 417-829-5059.

Bruce Renner joins the Southwest RPDC from another Missouri State University department where he headed up the Masters of Arts in Teaching (MAT) program. Prior to his work with MAT and the Title II federal grant, Bruce served from 1991 to 2001 as Dean of Student Development at Ozarks Technical Community College. Bruce contributed twenty-five years to Springfield Public Schools as a guidance counselor at Parkview High School and a K-12 special education instructor. He is also certified as a school psychological examiner and has taught college classes in psychology and education. Bruce has served as a member of the Springfield R-XII School Board since 1994, and the Missouri School Board Association/Board of Directors since 1997. Bruce is a valuable asset to his community having served on the boards of the City of Springfield, St John's Marion Center/Mercy School and Habitat for Humanity. Contact Bruce at brucerenner@missouristate.edu or 417-829-5095

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Social Studies, Business, and Personal Finance Economic Crisis Workshops

This is a wonderful opportunity to teach your students about the present economic crisis confronting the United States and the world. This workshop features some experts in the fields of economics, banking, and business. The agenda and other instructions are contained on the links below.

We will be offering workshops for teachers on the economic crisis on two dates in a total of 8 cities. On September 17th, the workshop will be broadcast in Kansas City, St. Louis, Columbia, and Rolla. On September 22nd, it will be broadcast in Cape Girardeau, Kirksville, Springfield, Warrensburg, and KC. Expert speakers will explain the causes and consequences of the economic crisis, the role of the housing market in this crisis, and the impact of the crisis on specific Missouri communities. Economic educators will also supply and present lessons on this subject that teachers can use in the classroom. To register for these workshops, teachers can access a registration page for their date of choice. www.moeconomics.org

September 17th: <http://economiccrisis.eventbrite.com/>

September 22nd: <http://econcrisis922.eventbrite.com/> (Springfield - tickets are limited)

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MELL continued from page 4

Other Dates to Remember:

[MELL Conference 2009 in Kansas City November 18-20](#)

Hyatt Regency Crown Center in Kansas City

On November 20, Dr. Nancy Cloud will present a full day on ELL and RTI. Topics covered will include special considerations when implementing the RTI process with ELLs based on their unique language, cultural and educational characteristics. Distinguishing among different groups of ELLs and setting appropriate rates for growth in language and literacy development, based on educational background and native language literacy characteristics will be discussed.

Participants can sign up for the MELL Conference at the following web address:

<http://www.mo-mell.org>

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MAP Com Arts continued from page 3

Textbooks and Become an A+ Student by James Roberts. Keep a copy handy for quick lessons—or for students to consult. (ISBN: 9781-8917-0709-4, Lawrence House Publishers, www.budbooks.com.)

Ancient Chinese oracle bones. An 11th century Serbian manuscript. The oldest European map of the Western Hemisphere. The World Digital Library makes these and other ancient treasures from national libraries around the world available to anyone with a computer modem. In addition to print, the site also includes photographs, films and audio tracks. Access the collection at www.wdl.org/en.

Did you ever read an education book and think, “Well, that would never work in *my* classroom”? The goal of *Do-able Differentiation* is to make differentiated instruction work in real classrooms with real students. It’s short on jargon and long on practicalities. Authors Michael Ford and Michael Opitz include diagrams, sample lessons, suggested texts and other easy-to-adopt ideas. (ISBN:9780-3250-1283-4, Heinemann Publishers, www.heinemann.com.)

MAP Com Arts continued on page 12

MAP Math continued from page 3

Math Examples of the Common Core Standards (Draft)

<http://www.corestandards.net/Math/MathExamples.pdf>

Learning Goals

Due to the participation of Missouri in the national standards work the METS Coalition Mathematics Learning Goals have been put on hold by the State School Board.

ACT scores

According to state and national statistics released today by ACT, Missouri's composite ACT score for 2009 is unchanged – 21.6 – for the fifth year in a row. The national average – 21.1 – also is unchanged from 2008. The ACT is scored on a scale of 1 to 36, with 36 being the highest possible score.

New Graduation Requirements – class of 2010 will need 3 math credits to graduate.

New high school graduation requirements for Missouri public school students were adopted by the State Board of Education in the fall of 2005. Those standards are in full effect this year and apply to members of the Class of 2010.

Dr. Chris Nicastro, Missouri Commissioner of Education, said she is confident the new requirements will contribute to increased college readiness and better ACT scores in the future.

“The new minimum standards require all public school students to earn 24 units of credit – including four units of English and three units each in the areas of math, science and social studies. Many students will be required to take additional core academic classes under these standards. This will translate into better preparation and better performance,” she said.

Southwest Missouri District Association of Mathematics Teachers (SWMDAMT) will have a drive-in conference on the morning of Saturday, October 24th. For registration and membership information click on the link: <http://math.missouristate.edu/44597.htm>

Missouri Council of Teachers of Mathematics (MCTM) annual meeting will be held December 4-5, 2009, in Columbia. <http://www.moctm.org/Conferences/MCTMConferences.htm>

National Council of Teachers of Mathematics (NCTM) regional meeting will be held in Nashville, Tennessee. <http://www.nctm.org/conferences/content.aspx?id=2147483669>

Math websites of interest: <http://msteacher.org/math/>

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Rtl: Response to Intervention Teachers' Academy A and B (Enrollment closed on B)

The Rtl Academy is an opportunity for participants to learn the critical principles of a responsive system and to reflect on possible changes that may be needed in their current system. Participants will be able to take advantage of nine days of high quality professional development consisting of a Fall Kick-Off and one day a month meeting throughout the school year, with a 2-day summer series to conclude the Academy. The Academy will allow participants to network with other districts and learn about their journeys in developing a responsive system. The Academy format will allow districts to personalize content, ask questions and troubleshoot specific areas of concern. Because Rtl requires systems change, past teams have been most successful when an administrator was a member of the team. Academy A meetings are 9/22, 10/20, 11/17, 12/01, 1/13, 2/23, and 3/10. Academy B meetings are 9/23, 10/21, 11/18, 12/02, 1/14, 2/24, and 3/11. [Register for either workshop](#)

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Lois Jones comes to the Southwest RPDC as an experienced educator and consultant. She holds a Master's Degree in Special Education from Missouri State University. Her administration experiences include working in school districts as director of special services, vocational counselor, elementary and secondary counselor, and school psychological examiner. Her teaching experience includes working with students K-12 in various settings involving general and special education classrooms and Title 1 programs. Contact Lois at loisjones@missouristate.edu or 417-829-5069.

Special Education Current Offerings - Descriptions can be found on My Learning Plan

August

27 [MAP-A Administrators](#)

September

16 [Post-Secondary Transition - Assessments](#)

17 MAP-A Liaison (previous registration required)

22 [Rtl Academy A](#)

23 [Rtl Academy B](#)

30 [MAP-A New Teacher](#)

October

1 [MAP-A New Teacher](#)

2 [MAP-A New Teacher](#)

6 [MAP-A - Scoring](#)

19 [MAP-A New Teacher](#)

20 Rtl Academy A (see September information)

21 Rtl Academy B (see September information)

26 [MAP-A New Teacher](#)

28 [Differentiated Instruction](#)

November

2 [Transition/ MO Connections](#)

4 [MAP-A New Teacher](#)

11 [Improvement Planning](#)

13 Closing the Gap (information available soon)

17 Rtl Academy A (see September information)

18 Rtl Academy B (see September information)

19 MAP-A Liaison (previous registration required)

December

1 Rtl Academy A (see September information)

2 Rtl Academy B (see September information)

17 [MAP-A New Teacher](#)

January

13 Rtl Academy A (see September information)

14 Rtl Academy B (see September information)

21 MAP-A - Liaison (previous registration required)

28 [Transition Self-Determination](#)

February

18 MAP-A - Liaison (previous registration required)

23 Rtl Academy A (see September information)

24 Rtl Academy B (see September information)

25 Co-Teaching Academy

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March

10 Rtl Academy A (see September information)

11 Rtl Academy B (see September information)

April 14 Transition/ Interagency Collaboration.

July 19 & 20 [Marilyn Friend - Co-Teaching](#)

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SWRPDC Staff

Marsha Lay, Ed.D. has over twenty years experience in public education supporting students and teachers. Dr. Lay has extensive experience in K-12 systems and at the university level. She has a background in special education both as a teacher and an administrator, federal programs management, curriculum development and instruction and building level administration at the elementary and middle school levels. Planning for improvement, data management, effective operating practices for highly effective schools along with leadership practices to support school improvement initiatives are areas of interest. Dr. Lay is a certified Seven Habits Trainer based on the work of Dr. Stephen Covey, is nationally certified as a COLORS trainer, provides coaching assistance for the national School Administrative Manager program and is actively involved in the statewide academies for teachers and administrators. For the past four years, Dr. Lay has served as the Assistant Director of the Southwest Regional Professional Development Center.

Robyn Hagerman, Ed.D. has been an educator in the Springfield area for many years. She has worked in the area of instructional improvement, both as a highly effective classroom teacher and as a communication arts curriculum assistant. Dr. Hagerman has provided support for pre-service teachers completing their student teaching requirement. Dr. Hagerman has completed a two year commitment to the statewide STARR program where she worked extensively with area schools around school improvement initiatives. Specific areas of expertise include training in Cognitive Coaching, Response to Intervention, 6 Trait Writing, and planning and decision-making for instructional leaders. Dr. Hagerman is a certified Seven Habits Trainer based on the work of Dr. Stephen Covey. She collects data for the national School Administrative Manager program and is actively involved in the statewide academies for teachers and administrators. For the past 2 years, Dr. Hagerman has served as the Curriculum and Instruction Project Assistant at the Southwest Regional Professional Development Center.

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Southwest Regional Teachers' Academy

The Southwest Regional Teachers' Academy is designed to provide teachers with an intellectually stimulating opportunity to learn new teaching strategies and collaborate with other highly committed teachers while providing ongoing support for instructional efforts. The Academy's focus is on instructional strategies that enhance student learning. held Monthly regional meetings allow participants to personalize content, ask questions, and network with other area teachers and learn about their experiences and successes. Meetings are 10/08, 11/03, 1/26, 2/11, 3/4, and 5/7. [Register](#)



Building Reading Skills Teach students to look for an author’s purpose

Even in elementary school, students receive a barrage of information every day.

This only increases in middle and high school. All this information may be useful and helpful. But showing your students how to identify *important* information may be one of the most critical skills you teach them. Give students these guidelines to determine importance:

- Let the book or text be a guide. With older elementary students, books and texts will be divided into chapters and will almost certainly have a Table of Contents.

Teach students to always preview the Table of Contents—it is a road map to reading.

Using the Table of Contents, students can get an outline of the book, an idea of the topics most important to the author—and they can even make predictions.

- Determine the author’s purpose. Ask students questions like, “Why do you think the author wrote this book?” If students need more guidance, continue with, “Does the author want to teach us something?” “Does he want to make us laugh?”

- Get more specific once your class agrees on a purpose. “Okay, so the author wants us to learn about horses. What do you think is more important to the author: the information he gives us about what horses eat or the barn where the horses live?” Source: Divonna M. Stebick, *Comprehension Strategies for Your K–6 Literacy Classroom*, ISBN: 978-1-4129-4043-6 (Corwin Press, www.corwinpress.com).

Bringing Lessons to Life Create an electronic scrapbook. Making scrapbooks is a popular hobby. Why not use technology to create an *electronic* scrapbook? Students will develop research skills and learn how to do oral presentations. Here’s how:

1. Talk about scrapbooks. Have any of your students ever kept a scrapbook? Do you have a scrapbook that you can share? Talk about how you decided which “scraps” would be included.
2. Tell students they will create electronic scrapbooks based on works of literature. Assign students to use the Internet for research. As they locate websites on authors, time periods and their selected literary works, be sure students evaluate the information for accuracy.
3. Have students capture “scraps” of information for their scrapbooks. Have them include visual images, as well. They should also search for multi-media such as oral recordings and video clips. As they capture the information, make sure they record the source for each item. This is also a good time to teach students about the meaning of Fair Use under copyright laws.
4. Have students use presentation software (such as PowerPoint®) to create scrapbooks to present to the class. Emphasize that their oral presentations should provide more detail than shown on each slide. Also remind them not to read their slides to the audience.
5. Ask students to share their scrapbooks with the class. In addition to sharing what they have learned, students should be prepared to defend their choices. Why did they choose each “scrap” of information? Source: “Literary Scrapbooks Online: An Electronic Reader-Response Project,” ReadWriteThink, www.readwritethink.org/lessons/lesson_view.asp?id=787 .

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Professional Development Opportunities:

- **Item Development**
- **Content/Bias Reviews**
- **Scoring**
- **Regional Professional Development**

REQUEST TO BE INCLUDED IN MAP AND/OR EOC RELATED WORK

Fax this form to: Attention: MAP

417-829-5072

Date: _____

First Name: _____ Last Name: _____

Address: _____

City: _____ State: ____ Zip: _____

Home Phone: _____ Work Phone: _____

Home E-mail: _____

Work E-mail: _____

District: _____

Building: _____

Address: _____

City: _____ State: ____ Zip: _____

Current Position: _____

Grade Level: _____ Subject Area: _____

Please note any experiences you have had in training and/or working with the MAP program: